



SMJ NEWSLETTER

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Principal ~ Andrea Cox
Deputy Principal ~ Michael Rowe
School Advisory Council
Chairperson ~ Heath Watson

Issue 17 20th June 2019

Caring, Learning, Growing: Every Child, Every Day

Dear Parents and Friends of the SMJ Community,

Thank you to those who have booked a time for your child's student-led conference. Bookings are still available if you still need to do so. If you are unable to attend and would like another time, please contact your child/ren's homegroup teacher/s to book another time that is suitable to both of you.

Today we had the pleasure of celebrating our 'Gifting' Mass with Our Lady Help of Christians and St Brigid's College and Mrs McKinnon's class joined with St Patrick's Nhill yesterday. The amount of food/toiletries that had been donated by all the schools including St Patrick's, Nhill is a testament to the generous and caring nature of our Catholic schools and the social justice programs that students participate in. There were 1336 items donated with a value of approximately \$4000. What an amazing effort.

Mrs McKinnon's class were overwhelmed by the hospitality shown to them by the St Pat's students. A huge thank you to Mrs Bendall, the staff and the students at St Pat's for making 3/4 McKinnon feel so welcome.

Congratulations to the Mini Vinnies students who were commissioned at the mass. They all looked very proud as they received their certificates and badges.

A reminder to our existing families that 2020 Prep enrolments forms are due back ASAP.

Yours in Christ
Andrea



ST BRIGID'S COLLEGE HORSHAM

Hi Grade 6 Parents!

Just a friendly reminder
that our 2020 enrolments
are due on 21st June 2019.

*Small School
Big Opportunities*

Student Led Conferences

Mon 24th to Wed 26th June

Please book your child's Student Led Conference
on line following these Instructions:

www.schoolinterviews.com.au
and enter code **ssdj3**

Appointments with specialist teachers are available by
appointment through the office.

Dates to remember over the next week...

Tomorrow	Assembly 1/2 Miss Murray Wheelie Friday
Mon - Wed Friday 28th	Student Led Conference's Assembly 3/4 Miss Walker PJ & Hot Dog Day School finished at 2.30pm

Sherman Learning Community (Foundation)

We are seeking someone to look after Bev our Budgie for the September school holidays. If you are interested please let us know! We will also be sending home a new roster for those interested in having Bev during Term 4.

A reminder to book in for your child's Student Led Conference next week as the children are very excited to share all of the wonderful things that they have been learning!

It is great to see that the children have been trying hard to learn their high frequency words. We have noticed that this is greatly assisting them with their reading!



BRIGID LEARNING COMMUNITY (1/2)



Next Friday we farewell Miss Murray for her overseas adventure to New Zealand.

We would love if you could send a small, share plate with your child on Friday (last day of term) morning for our Learning Community party.

We look forward to seeing you all for the student Led Conferences next Monday, Tuesday or Wednesday.

LYNCH LEARNING COMMUNITY (3/4)

This week we have been collecting food in our baskets for the gifting mass which we had today. Some of us that are in Mini Vinnies received our badges at mass. We are also getting ready for our student led conferences. Some of us are making our Confirmation and Eucharist.

Mrs McKinnon's home group went to Nhill yesterday to participate in their gifting mass at St Patrick's.

We are completing spelling tests and our ERPs on living and non-living things.

Tomorrow is Wheelie Friday where Ted gets to ride his new bike with us.

The Mini Vinnies are doing assembly in their pyjamas next week to raise awareness for asthma.

By Maddison, Lauren & Kimberley

MADDEN LEARNING COMMUNITY (5/6)

This week we have participated in different subjects including health, engineering, technology and biology. We had to come up with six questions with at least two different sentences answering them. We had great fun and are excited to learn more.



HAPPY BIRTHDAY TO...
Madden W

OVERDUE

**PLEASE RETURN YOUR CHOCOLATE
MONEY BACK TO THE SCHOOL OFFICE.
THANK YOU!**



STUDENT'S OF THE WEEK...



ELZA

for her great reading and knowledge of high frequency words

OLIVER

for trying hard to whole body listening



JACK

for helping others throughout the week if they were lonely



MAKENZIE

for helping our new student Samantha



MARIANN

for making great connections between books and real life



DAYNE

for being focused on his learning



TADHQ

for really great behaviour and trying really hard in learning



MIQUEL

for trying really hard to improve his writing



Series of the week ...

The bum (butt) series (by Andy Griffiths)

The epic BUM/BUTT trilogy tells the story of Zack Freeman, his crazy runaway bum, a crack bum-fighting unit called the B-team and some of the biggest, ugliest and meanest bums ever to roam the face of the Earth. In Book One (The Day my Bum Went Psycho) Zack foils a worldwide bum rebellion. In Book Two (Zombie Bums from Uranus) he fights an intergalactic bum invasion and in Book Three (Bumageddon: the Final Pongflict) he travels back in time to fight a terrifying range of prehistoric bumosaurs.

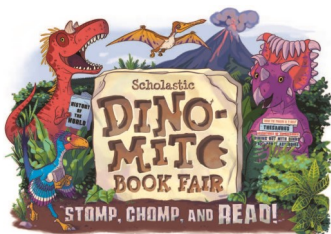
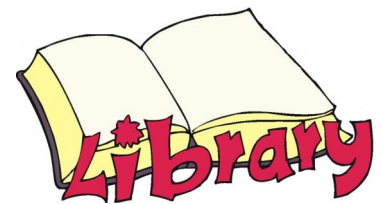
Tags: humour, adventure, fantasy, boys

Reading level: 7+

Books in series: 3

Should you read in order: YES

Next release: Finished



Save the date ... Scholastic Book Fair

Next term we will be hosting a "dino-mite" themed Scholastic Book Fair during the week starting 29th August 2019. Keep your eye out for more details next term.



Stay in your PJs and raise money for asthma.

Ss Michael & John's Primary School will be participating in PJ Day 2019.

Our last day of term lunch will be incorporating this fundraiser.

The day will cost \$5 per child or \$10 per family. This includes a hot dog, packet of chips, a fruit box and everybody can wear their PJ's for the day!

All profits made on the day will be donated to Asthma Australia.

TOMORROW...



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

DATES TO REMEMBER AT SMC

2019

JUNE		
FRI 21 st		Assembly 1/2 Miss Murray
		Wheelie Friday
MON 24 th —WED 26 th		Student Led Conferences Please book online
FRI 28 th		Assembly 3/4 Miss Walker
		PJ Day and Hot Dog Lunch \$5 per child/\$10 per family
	2.30pm	Last of Term 2 : 2.30 dismissal
JULY		
MON 15 th		First day of Term 3
WED 25 th	4.30-6 or 7–8.30	CEOB Strategic Planning Workshop in the Parish Centre
AUG		
12 th - 16 th		National Science Week
12 th - 16 th		Meals on Wheels
OCT		
14 th - 18 th		Meals on Wheels

St Brigid's College - 2020 Enrolments

To secure your place, 2020 Enrolments are due this Friday 21st June 2019.



Please contact us for an Enrolment Pack or if you require any assistance. We are happy to help!

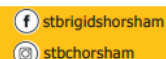


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